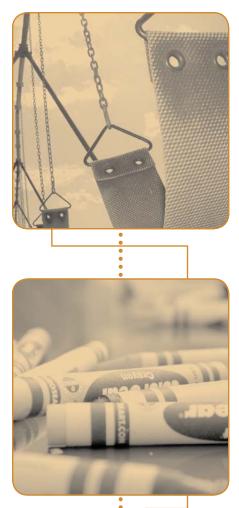
HONOR WISDOM LEADERSHIP TRUTH



Inside

- It's Elementary!
- Middle School Corner
- High School Notes
- **GV BOCES Building Project**
 - Parent Broadcast

A Message from the Superintendent by LUCINDA MINER

Last month we experienced another delay from our printer in receiving the Chronicle to mail to you in a timely fashion. It was nearly two weeks and that is not acceptable. So we are trying out a new printer, ADNET Direct from Canandaigua, who estimates 5-7 days turn around time, including the use of color and delivery to our doorstep. The cost is not much more and we are pleased with their layout and design ideas. We look forward to your feedback.

A community forum was held on October 17 where attendees learned about our Building Condition Report. The highlights included our need to replace boilers, roofs, windows, doors, sidewalks, and pavement in the near future along with numerous maintenance and ventilation needs. Renovations to the Dalton cafeteria and the purchase of kitchen equipment were cited as were handicap accessible recommendations. Technology and audio/visual enhancements were included as well.

The general consensus was that we

should consider getting this work done soon since we are currently eligible for 98% state aid reimbursement, but only if we plan appropriately and do it right. The Board of Education agrees wholeheartedly with that and is in the process of discussing what the scope of a possible project might be. We would like to invite community members to be a part of this discussion/planning process, so if you are interested in participating, please call me at 468-2541, ext 1105.

Elsewhere in this newsletter you will find information on a Capital Project for GV BOCES to be voted on December 6, 2005. Please take time to review the details of this proposal and exercise your right to vote on this date. This project is sorely needed to support many programs in which Keshequa students are enrolled.

Look for the Chronicle the first week of each month to keep informed of what is happening in our school District.

Enjoy our new newsletter!

Superintendent Search Update

The search to find qualified candidates for the new Superintendent of Schools has begun. The Board is seeking an established educational leader who is committed to enhancing a climate of excellence for students, staff and the Keshequa community.

The deadline to apply is January 19, 2006 with interviews to occur in the fol-

lowing weeks involving all stakeholders. We invite you to participate as a parent or community member. If interested please call Tammy Peck at 468-2541, extension 1105.

Our goal is to select a candidate by late February who will assume duties by July 1, 2006.



Mission

The mission of the Keshequa Central School District is to provide opportunities to empower all students to be self-directed, lifelong learners, prepared to responsibly meet the challenges of the twenty-first century.

Open Computer Lab

Once again, the community members and students of KCS are welcome to attend the Open Computer Lab on Tuesday and Thursday evenings from 6:00 to 8:30 p.m. in the Nunda Facility throughout the school year. A variety of software applications will be available.

Board of Education: News & Notes

This section of the newsletter is intended to communicate information about the Board of Education and highlights from recent meetings. Complete minutes are available from the District Clerk (Tammy Peck, 468-2541 ext. 1105) and on our Web site www.keshequa.org

October 6, 2005

- Approval of several personnel appointments.
- Approval of Middle School Band Trip to Washington, D.C. April 28-30, 2006.
- Approval of Elementary Band Trip to New York City June 16-17, 2006.
- Approval of Earth Club.
- First Reading of several new policies.
- Board and Cabinet input on new Superintendent profile.

October 27, 2005

- Enjoyed a cheese and fruit platter from the KCTA to recognize Board of Education Week.
- Presentation on the proposed BOCES Capital Project from Dr. Michael Glover and on Keshequa Staff Development initiatives from Chris Antalek and Carol McCarville.
- Approval of Senior class trip to Florida May 5-8, 2006.
- Approval of several personnel appointments.
- Approval of the 2004-2005 Audit and

School Board Recognition Week



Hats off to the Keshequa Central School Board Members! Governor Pataki proclaimed the week of October 25-29 as School

Board Recognition Week. This was the thirteenth year of this statewide recognition, and communities through out the state saluted these valuable volunteers.

In the Keshequa Central School District we have seven (7) community Management Letter.

- Approval of several new/revised policies.
- Approval of Budget Development Calendar for 2006-2007.
- Update on Superintendent search.

November Board of Education Meeting

• Thursday, November 17, 2005 7:00 p.m. Dalton Cafetorium

Question of the Month:

Bus changes are not permitted. Why was this policy put into effect?

Answer: The safety and general welfare of students are primary considerations in the implementation of policies and procedures. Daily changes for childcare became overwhelming for the Transportation Department due to 60 + bus changes on a daily basis. This compromised the safety of our students. The school needs to ensure that every child is dropped off at the correct location and this policy following state recommendation and guidelines.

Please know that in the event of an emergency or an unexpected circumstance you may call the Transportation Department at 476-5789 and every effort will be made to accommodate your request.

members who devote countless hours to serving our schools. School Board Members do not get paid – they volunteer their time.

We extend a hearty "thanks" to our Board Members:

Kevin Whiteman, *President* (8) Terry Lowell, *Vice President* (11) Theron Foote (18) John Gordinier (3) Lori Gray (2) Patricia Kreuzer (5) Lyle Tallman (1)

⁽⁾ indicates years of service on the Keshequa Board of Education

Meet Some of Our New Employees!

Jeni DeMarco

Reading First Building Coach

College: SUNY Geneseo (Bachelors & Masters)

- **Favorite Things:** Reading , nature walks, spending time w/ my sisters
- **Family:** husband Joe; Children, Chelsea a senior at SUNY Cortland, Andrea a senior at Alfred State; Cheyenne a sophomore at KCS
- **Reason why you love teaching:** I am excited to be a reading coach because my main job is to give support to the classroom and reading teachers who are working so hard to implement the Reading First initiative. Being able to help others makes me happy – and it's now a big part of my job!

Noreen Sanford

Nurse

- **College:** Arnot Ogden School of Nursing
- Hobbies: Sewing, knitting, gardening, shopping

Favorite Things: Grandchildren

Family: husband Adrian; 4 daughters; 8 grandchildren

Birthday: August 14

Reason why you love being a school nurse: Being able to have an influence on the student's present and future health. What a great job. I get smiles and hugs for band-aids.

Julie Simone

1st Grade Reading First Teaching Assistant

College: SUNY Geneseo

Pets: Dog, cat, 2 guinea pigs, chicken

Hobbies: Reading, XC skiing, family activities

- **Favorite Things:** Chocolate, old movies with my husband.
- **Family:** Frank-married for 14 years; Children: Ariel, Alex, Nicole and Matt
- **Reason why you love teaching:** I love working with children, and I enjoy learning new things myself. Encouraging students as they learn accomplishes both.

Chasity Spike

- Teaching Assistant
- College: Cazenovia College

Pets: Cat

- Hobbies: I enjoy drawing, reading and playing darts
- Favorite Things: Animals, especially monkeys. Music and the color yellow
- **Reason why you love teaching:** I have always loved working with children and believe that every child can accomplish their dreams with the best support systems early in life. The two most important are their families and their teachers. So here I am.

Michelle Vasile

- 3rd grade Reading First Teaching Assistant College: Monroe Community College Pets: Dog Hobbies: Oil painting
- **Family:** Husband Dan; Kids: Savanah and

Hudson

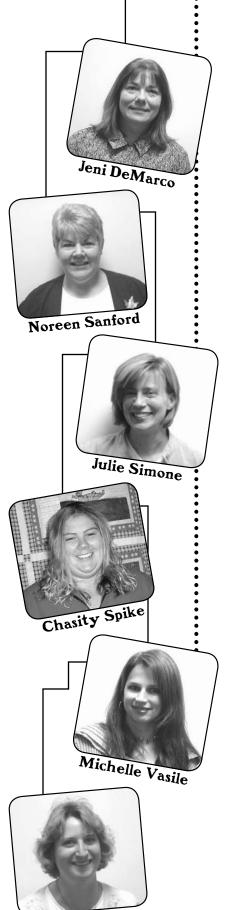
Reason why you love teaching: It is different every single day.

Tricia White

- Kindergarten Teaching Assistant
- College: Olean Business Institute

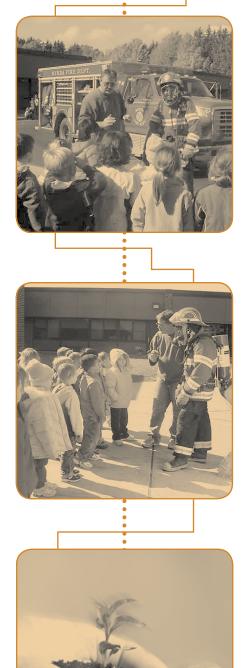
Pets: 2 dogs and 1 cat

- Hobbies: Reading, horseback riding Favorite Things: Spending time with my
 - family
- Family: husband Jim; daughters Andria and Heather
- **Reason why you love teaching:** I enjoy working with children. I admire their energy and enthusiasm when they are learning something new and exciting. I feel fortunate that I am part of their learning process.



Tricia White www.keshequa.org•3

Keshequa Chronicle



It's Elementary!

October has been a month filled with a variety of activities at the Dalton Elementary School. On October 13th, we welcomed families and community to our annual Open House. This chance to visit with teachers and admire our students' accomplishments is an important step in establishing a strong relationship between school and home. In addition to all the regular learning that takes place each and every day, here are some of the highlights of our last month in school, as well as information on what we plan for the future:

We celebrated Red Ribbon Week October 24th-October 28th. Again this year, our theme was "PeaceBuilders Make Healthy Choices." The week ended with an assembly in which each grade level made a presentation about the Peace-Builder principle for which they are the experts. For example, First Graders told us all about "Praising People".

We recognized our first "I Noticed You Build Peace" award winners in October. We will read the names of students nominated by their teachers on the announcements each morning. These students will receive a certificate and their names will be published in our Dalton Newsletter.

Our Home-School Liaison Deb Baxter is once again hosting a monthly Wednesday morning coffee and conversation time in the Dalton Building's Fam-

Adventures in Fourth Grade

Fourth graders are facing new adventures this year as they explore new areas of knowledge.

Students in fourth grade are busily reading chapter books in order to meet their goal of reading at least 25 books by the end of the school year. Students are currently working on a theme called "Earth Patrol", in which students are reading and writing about stories that have to do with the environment. In conjunction with the "Earth Patrol" theme, students are learning about plant classification and their life cycle. We are currently using an ESP kit from BOCES to integrate handson learning with plants. In connecMrs. Baxter will also continue to host Informational Meetings for parents of Kindergartners on the first Friday of each month from 10:00 AM-11:00 AM. Parents who choose to attend these meetings may join their Kindergarten student for lunch afterwards. We appreciate Mrs. Baxter's efforts to build a healthy homeschool partnership!

Bus Safety Drills were held in October. Many thanks to Ivan Beardsley and our wonderful bus drivers for the excellent work they do in keeping our children safe.

Fire Safety is another important topic in October. The Nunda Fire Department visited students in Kindergarten through Grade 3 on October 21st, to teach them about fire safety. As you can see by the pictures, the children were quite interested in the trucks!

Parent-Teacher Conferences will be held on November 21st and November 22nd. If you were not able to sign up at Open House, please be sure and contact your child's teacher to arrange a convenient time to meet.

Our annual Senior Citizens' Thanksgiving Dinner will be held on Friday, November 18th, at 1:00 PM. We look forward to sharing that day with our Senior Citizens!

tion with our language arts and science themes, we have been exploring landforms and regions of New York State. To culminate student learning, students created salt dough maps of New York State.

It is a requirement of fourth grade students to be tested in English Language Arts, Science, and Mathematics. Upcoming test dates will be sent home with students prior to each test. The first state test students will take is the Language Arts test, which will be given the second week in January.

We look forward to an adventurous year in fourth grade!

Middle School Corner

October was a busy month for Middle School students and teachers. We began the month with individual yearbook pictures being taken and noting that retake pictures would be scheduled for November 1st.

On Tuesday, October 4th, we held our Middle School Open House and were extremely pleased to welcome parents, family members, and community members to our classrooms. At the Open House parents had the opportunity to visit with teachers and to sign up for their parent-teacher conference to be held on Monday and Tuesday, November 21st and November 22nd beginning at noon on each day. The evening ended with punch and cookies served in our cafeteria.

On Saturday, October 8th, despite the rainy day forecast, the Middle School Band traveled to Cohocton to participate in the Cohocton Fall Festival. A fun time was had by all! The Middle School Band also played at the Middle School Pep Rally this past week to honor the athletes on modified boys' and girls' soccer teams, and the girls' volleyball team.

The Pep Rally was only one of the many activities organized by our newly elected officers of our Middle School Student Council under the advisement of Ms. Prince, our Guidance Counselor. Officers are: Co-Presidents - Mariah Melendorf and John Nesbitt, Co-Vice-Presidents - Gabrielle DiAngelo and Ryan Forrester, Co-Secretaries - Amy Bloomer and Shennon Mann, and Co-Treasurers - Sam Gordinier and Michaela Hillier. The Student Council organized a School Spirit Week encouraging students to dress-up each day - Monday- pajama day, Tuesday - sports day, Wednesday - hippie day, Thursday- mismatched day, and Friday – costume day.

The Pep Rally and the election of Student Council officers in addition to

by DORIS MARSH, Middle School Principal

other activities were part of our Red Ribbon Week. Red Ribbon Week was promoted as being a way to recognize the importance of being drug free and making healthy choices every day. On the last day of our Red Ribbon Week sixth grade students had an anti-bullying workshop presented to them by Livingston County Youth Advocates Jill Cartledge and Stuart Atkin. The seventh grade students had a presentation from Justin Russell. Justin shared a Powerpoint on how his life was changed forever after an alcohol related car accident. Our eighth grade students had a presentation by Erica King from Chances and Changes. She discussed with the students how making healthy choices are important in healthy relationships.

Middle School students finished Red Ribbon Week with an assembly performed by the young singers from Freedom Village. The young singers shared life testimonies on how they had changed their lives to live a healthier life style, and then sang songs about believing in themselves to become healthier people.

Also, during October students received their five-week interim report cards. Students will be having their tenweek report cards sent home on November 18th. Students having an average of 75 or above on their ten-week report card will be rewarded by Mrs. Marsh. For the twenty week report card students will need to have an 85 or above on their report card and for the thirty week report card students will need a 90 or above to receive a reward from Mrs. Marsh.

We are looking forward to an exciting November and meeting many of our parents at their parent-teacher conferences in addition to honoring our Veterans and having a Thanksgiving vacation.





Eighth Grade Visits Granger Homestead

On Friday, September 30th, the 8th grade class attended a field trip to the Granger Homestead in Canandaigua. There the students observed various types of Civil War encampments beginning with a site en-acting the actual sleeping quarters of the soldiers. From there, the students learned about Civil War weapons and artillery, including how to load and fire the cannon. The students also observed the quarters of the nurse and surgeon. The surgeon informed the students about many of the chemicals and tools used by physicians on the injured soldiers. Fake severed limbs stored inside the tent added a realistic touch.

The next two sites showed the students the significant roles that women played in the Civil War. First, the students visited a female cook who prepared home made meals for soldiers who had been injured. The typical meal consisted of beans and hard tack; however, special, home-cooked meals were made for sick and injured soldiers. These meals were meant to nurse the men back to health so the men could get back to the front line. The second station taught the students about how women washed laundry for the soldiers. The students learned that women actually made a decent wage washing and ironing the clothes of the men.

At the blacksmith's stop, the blacksmith showed the students how to heat up and form metal into shapes that were useful in the camps. The blacksmiths used random items such as old nails to create hooks, pins and other useful objects.

Led by their commanding officer, they also learned about the clothes women had to wear in the late 19th Century. Women wore several layers of clothing including a petticoat, corset, overlay, dress, coat and finally a very thick cape. The vast amount of layers surprised many of our students and many were allowed to feel the weight of the cape. The tour ended with a lesson on how different units communicated to each other on the battlefield.

The students broke into two groups spread across a field and tried to communicate using only movements with the flags given to them. The students' behavior was fabulous, as they were attentive and cooperative throughout the entire day. We thank you for all of your support and encouragement to our students and we hope to schedule a trip for next year's 8th grade students.

High School Notes

Greetings from the High School! Our school year is moving right along. The five week marking period ended on October 7th and the ten week (1st quarter) marking period will end on November 10th. As I write, the fall sport season has come to an end. I congratulate our JV and Modified teams on a fine season and wish our Varsity boys and girls soccer teams good luck in sectional play.

I am looking forward to our first Drama production of the year, *The Sound of Music*. I know the cast and crew have been working hard in preparation for its production on 11/11, 11/12 and 11/18, 11/19.

I would like to thank our Nunda

Sugar Creek for their generous grant of \$500.00 and their collaboration with the High School in the Exxon/Mobile Education Alliance Program. The grant money will help to purchase calculators for the math department.

The Guidance Department has been working hard with our seniors and future planning. If you are a parent of a senior and have not yet met with Mrs. Beaumont to discuss future plans for your senior, please call her and make an appointment.

Some upcoming opportunities: 11/2 • University at Bradford 11/2 • SUNY Geneseo 11/7 • Mansfield College 11/9 • SUNY Canton 11/16 • US Airforce

On 10/25 SUNY Geneseo's Education Department brought twenty "future teachers," mostly juniors, who are majoring in education to KCS Middle School and High School to visit, study and learn from our school. Some comments that were shared with me by the college students were:

by MARK MATTLE, High School Principal

"Your teachers are very caring and professional."

"Your School has a very nice atmosphere, clean, safe and comfortable."

I would like to thank Mr. Bielicki for his hard work in organizing the SUNY Geneseo visitation.

Adopting Gulfport

Hurricane Katrina completely leveled the city of Gulfport, Mississippi. Its strong winds tore houses apart, and the floods that followed caused millions of dollars in damages. The school district of Gulfport was among the most unfortunate. Besides losing several schools altogether, almost all of the school faculty members' and students' homes were destroyed, along with their text books and school supplies. Today they are left with very little. Presently the High Schools' parking lot has been turned into a mobile home park for the faculty members and students. They are actually living there because they have no where else to go. They desperately need our help. A group of caring individuals from Dalton and Nunda have come together to help under the leadership of Mrs. Lowell from Dalton Elementary, Mrs. Beaumont, Matt Flint and Blaine Ellis from Nunda High

by MARK MATTLE, High School Principal

School NHS and Mr. Kreuzer representing our community.

You to can help by sending supplies with your student or drop them off yourself at the Elementary, Middle , and High School offices. On November 5th representatives may visit your home asking for donations of school supplies or money. Gulfport is in desperate need of the following school supplies:

- Loose leaf paper
- Pens
- #2 Pencils
- Spiral notebooks
- 3 x 5 index cards
- Colored markers
- 2" binders

The High School NHS is also selling Olivers Candy Bars to help raise \$ for Gulfport Central Elementary and Gulfport High School. Please give generously and enjoy the fine chocolate.

Juniors "Do History" at KCS

by MARK MATTLE, High School Principal

As part of this year's Regent US History Classes, our Juniors will use their skills as historians to complete special American History Projects. These projects can be anything from transcribing local tombstones to researching the weapons used in World War II.

The project is part of Mr. Cook's new American History course. It is designed to encourage students to apply their classroom skills and content and encourage an interest in local, state and US History.

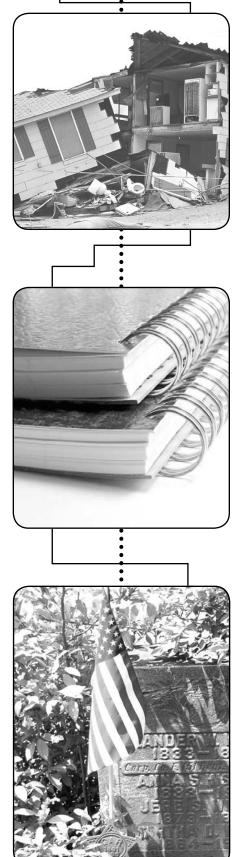
The process allows each student to pick a topic and product that he or she is interested in. The student submits a planning sheet to Mr. Cook who outlines the specific tasks and guidelines for the project. They then follow the guidelines to complete the projects which will be shared with their classmates.

In addition to research papers, posters, Web pages, and powerpoint

presentations, students can also create family "trees" or participate in a history adventure. The first history adventure of the year was a trip to Oakland Cemetery. Students learned the history of the cemetery from members of the local "Friends of Nunda Cemeteries", and then worked to transcribe tombstones from one of the older sections. Other students will be placing the information into databases to be published on a local history Web site.

The students complete a project for each ten week marking period. The projects will go on public display in the spring.

Great News! Mr. Cook has been approved as an Adjunct Professor for GCC to teach Psychology and Sociology college courses here at Keshequa Central School. Mr. Cook has taught history at the college level for many years-we won't say how many!



Rodgers & Hammersteins' The Sound of Music

November 11th, 12th, 18th, 19th

7:00 PM

Keshequa High School Nunda, NY

\$5.00 Adults and \$4.00 Students/Seniors

In Association with the Rodgers & Hammerstein Music Library

English Department News

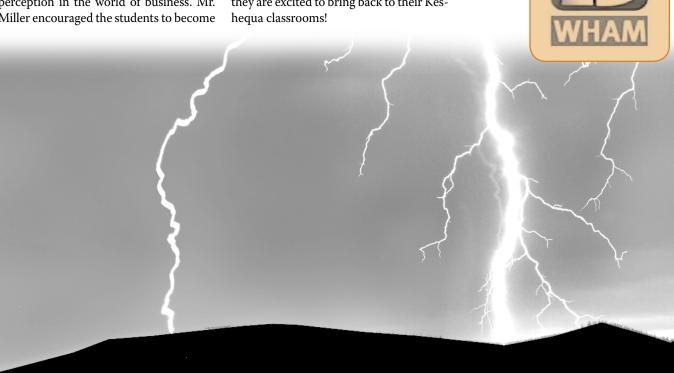
October has been an exciting month in the English department! On Thursday, October 13th, the Journalism and Public Speaking classes traveled to WHAM/ Channel 13 in Rochester. The students had the opportunity to tour the station, learn about the action that goes on behind the scenes, and meet several employees of the station. The students spent time in the weather lab where they were able to see how storms and other weather events are tracked and how the meteorologists use data from the national weather service to construct the graphics that we see on the news every day.

The students on the trip were also able to speak with Norma Holland. Ms. Holland is part of the Morning and Midday broadcasts. She spoke with the students about her experiences as a reporter, her demanding schedule, and gave valuable tips for students who are interested in a career in journalism or communications.

The public speaking students also had the opportunity to meet Mark Miller of WDNY in Dansville on October 25th. Mr. Miller is the owner of WDNY. He spoke to the students about the importance of perception in the world of business. Mr. Miller encouraged the students to become effective communicators who are able to be precise and intelligent. He also told the students that first impressions are everything. Reversing a negative first impression is one of the most difficult obstacles to overcome in the business world. Miller encouraged tenacity and the ability to use strengths to find the career that is right. Mr. Miller also let the students know that grammar is important in the world beyond the English classroom. Using proper grammar when you speak to prospective employers lets them know that you are intelligent and knowledgeable.

English teachers Karen Bugman, Erin James, Richard Sisson, and Lynne Bierbrauer were able to travel to Albany to attend the New York State English Council's yearly conference. This conference allowed teachers to attend workshops that were full of new ideas and information to use in the classroom. Teachers were also able to network with other English teachers from across New York State in order to see what is going on in other schools and meet with publishing companies to preview new materials. The NYSEC conference gave the English teachers several new ideas and renewed enthusiasm that they are excited to bring back to their Keshequa classrooms!





Keshequa Chronicle



Meet More of Our New Employees!

Richard Fisher

Laborer

Lives: Mt. Morris

Richard has a Class A CDL hazmat, air brakes, tanker endorsements. Richard also received a certificate in Construction Safety & Health from OSHA, U.S. Department of Labor.

Erin Mann

Attendance Officer

- Lives: In Nunda with husband, Gary; daughter Shennon; son Thomas
- Erin enjoys hiking, reading, quilting and spending time with her family.
- Working on Associate in Business Administration at MCC.

Tammy Peck

Secretary to the Superintendent of Schools/District Clerk

- **Lives:** In Nunda with her three daughters Kayla, Chelsea and Tara.
- Tammy enjoys spending time with her family, enjoys her two cats, going golfing, all sports and shopping!
- Tammy graduated from Alfred State College with an Associate Degree in Executive Secretarial Science.

Eric Prinzi

.5 Social Studies Teacher for 7 – 12 grades Lives: Eric lives in Geneseo Eric has a Bachelor of Arts in History and a Master of Arts in Advanced Social Studies Teaching.

Genesee Valley BOCES Building Project Vote to be Held Dec. 6

Genesee Valley BOCES will hold a public vote for a building addition and renovation project on Tuesday, December 6. Voters can cast their ballot at their local school district. Polls will be open from 7 a.m. to 9 p.m. in the District Office Lobby at the Nunda Building. Voters must be a citizen of the United States, a resident within the BOCES for at least 30 days prior to the vote, and eighteen years of age.

Specifically, BOCES is asking school district residents for permission to spend \$39.95 million on repairs, alterations and additions to instructional buildings in Batavia and Mt. Morris. Approximately 95% of the cost is eligible for state aid with the local share to be spread among the 22 school districts comprising the BOCES district. Average annual cost to the typical taxpayer with Basic Star Exemption would be \$9.28 a year for the 21-year repayment period.

"This building project will fix problems with the nuts and bolts of our 30-year-old buildings," explains District Superintendent Michael Glover. "The buildings have been well maintained, but below the floors and above the ceilings are antiquated plumbing, heating and electrical systems that require immediate attention."

To identify educational space needs and priorities, the Board worked with a committee that included component school superintendents and principals as well as BOCES personnel.

Project's Primary Goals

- Replace 30-year-old plumbing, heating and electrical systems in BOCES instructional buildings, Batavia and Mt. Morris. Replace roofs, doors and windows.
- Replace obsolete buildings with additions to the main instructional buildings. The hexagon building in Batavia that houses Adult Educational Services, and the white house in Mt. Morris that contains instructional program offices will be demolished. It is more costeffective to replace the space than

"This building project will fix problems with the nuts and bolts of our 30-year-old buildings," explains District Superintendent Michael Glover. "The buildings have been well maintained, but below the floors and above the ceilings are antiquated plumbing, heating and electrical systems that require immediate attention."

it is to renovate these old, wooden structures.

- Expand and improve classroom and shop space. The project provides separate classrooms for shops in career & education, and adds a gym and cafeteria at both campuses for the growing number of students attending full-day BOCES programs.
- Provide a safe environment for students and staff (asbestos removal, public address upgrade, entry control system, outdoor cameras and lighting.)
- Connect Batavia Buildings, A, B and C for efficiency and safety.
- Replace outdated telephone system.

Approximately 95% of the building project's cost is eligible for state aid. The projected average annual cost to a Keshequa Central School District homeowner is:

NO	BASIC	SENIOR
STAR	STAR	STAR
\$15.10	\$10.60	\$7.60

This is based on an assessed home value of \$100,000.

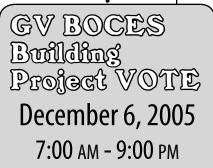
NO	BASIC	SENIOR
STAR	STAR	STAR
\$10.60	\$6.10	\$3.00

value of \$70,000.

Genesee Valley BOCES (Board of Cooperative Educational Services) is committed to supporting the efforts of its 22 partner school districts. Best known for career & technical education, special education, and alternative education, GV BOCES also provides almost 100 other programs and services, including adult literacy programs, enrichment programs for school-age students, staff development for teachers, and school management services such as cooperative bidding, teacher certification and bus driver training.

Keshequa participates in numerous BOCES services including special education programs, occupational education, alternative education (GED), regional summer school, summer driver education, distance learning, printing, instructional support, enrichment opportunities for students, staff development, labor relations, health/safety/risk management, bus driver training, and self-funded workcompensation consortium. man's During the school year 2004-2005 a total of 575 students participated in these programs.

For more information, visit the BOCES web site: www.gvboces.org



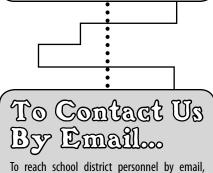
Keshequa Central School Nunda Building District Office Lobby

All twenty-two component districts will vote in their local school districts on this date, with all votes tallied together for one grand total.

Voters must be —

- Citizens of the United States
- Eighteen (18) years of age
- Resident within the BOCES area for at least 30 days prior to the vote

See the article to the left for details.



Io reach school district personnel by email, please visit our Web site at www.keshequa.org, click on the Dalton Elementary, Nunda Middle School, or Nunda High School link, scroll down the page and look for the link that says Facility Directory. Please call 468-2541 ext. 1105 with questions.

This is based on an assessed home





All About Pneumonia

Did you know that there are more than fifty different kinds of pneumonia? The most common are bacterial, viral, and the less typical kind called mycoplasmal pneumonia.

This disease is one where the tiny air sacs in a person's lungs fill with pus and other liquid. If the sacs are filled with fluid, oxygen may not reach the cells in your body. Therefore, the cells are unable to function properly due to lack of oxygen and you become ill.

This is passed through sneezing, coughing, shared drinking glasses and eating utensils, or used tissues and handkerchiefs. Be alert to cold symptoms that worsen or do not improve after a few days. Pneumonia can start suddenly or slowly develop and is usually characterized by a cough, fever as high as 105 degrees, decreased energy,

Parent-Teacher Conferences

Parent-Teacher conferences are scheduled to help both parents and teachers learn more about your child's activities, achievements, and habits. The conference provides parents and teachers the opportunity to discuss your child's progress.

At the Middle School conferences parents should take the opportunity to get to know all your children's teachers, learn about your child's academic, emotional, and social progress, learn about your child's strengths and weaknesses, and to set goals to work as a team to give additional support where needed. Parent-teacher conferences are also an opportunity for the parents to help the teachers to better understand your child's needs in addition to asking questions about the curriculum and academic expectations.

Specific issues that you might be discussing with the teachers may include:

- Your child's ability to do the homework
- Performance in academic areas
- Any special needs your child may have
- Relationships with peers

breathing difficulty and chest pain.

If you have cold or flu symptoms for more than a couple of days without improvement, then it is a good idea to contact your doctor. Frequent and good hand washing will go a long way in preventing the spread of infection. Obtaining plenty of rest and maintaining a healthy diet will also help the body to fight any possible infections. Since pneumonia is a common complication of the flu, getting the flu shot every year is good prevention.

If any of the above symptoms should develop, please contact your doctor for treatment. There have been a few reported cases of pneumonia diagnosed in the district. Report any cases to either of the nurses at school. This information is monitored and used to prevent further infections.

- Behavior in classes and in unstructured settings
- Suggestions for additional reading or activities for your child

As the time approaches for the parent-teacher conference, parents should plan to be on time for the appointment and willing to schedule another appointment if additional time is needed.

Also, remember parent-teacher conferences are about focusing on your child and the curriculum being taught at that grade level. It is not a time to discuss educational philosophy, nor a time to discuss teaching styles and programs of other teachers.

Again, it is important to remember to focus on the academic, social, and emotional development, current performance, and strengths and areas for growth.

Your goal is to be a team member in the education of your child! Be sure to share all comments and suggestions (those that are appropriate for your child's age level) with your child. The better children feel about themselves, the better they will do in school.

Parent Broadcast

In an effort to improve our communications with parents Keshequa Central School has subscribed to Parent Broadcast. This service will allow us to keep families informed of all events and news that affect the safety and academic achievement of our students.

With the convenience of Parent Broadcast, we can quickly contact all families in a matter of minutes, with urgent and non-urgent news. We expect to use the service for school closings, delayed openings, and early dismissals due to bad weather. We will also contact you in case of a crisis at school, cancellations, rescheduled activities and to send general-purpose reminders. Since we have unlimited use of the service, we can greatly improve how we share important school information with you.

All announcements will be sent to each family's primary phone number on file at school. Families that wish to include additional phone numbers or email addresses for emergency announcements, may do so by calling the Parent Broadcast Family Hotline at 1-800-510-5805. For security reasons, you must call from your primary phone number to manage your personal emergency contact list. If you choose not to add more emergency contacts, urgent messages will go to your primary phone number only. If you miss a message, you can also call the hotline to listen to the most recent announcement.

Parents should have received a letter and a service summary of Parent Broadcast. If you did not, please call Tammy Peck at 468-2541, extension 1105 to request one.

We want all our families to take full advantage of the safety benefits and convenience this new service provides. If for any reason, however, you choose not to participate and would like your primary phone number removed, please contact the school office by November 22, 2005. By declining, you will not receive Parent Broadcast announcements.

Senior Citizen Courtesy Card

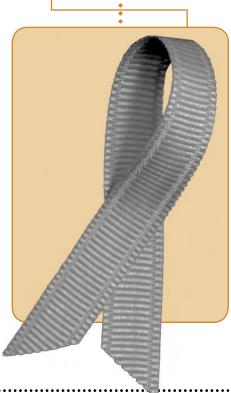
In the past we have issued Sports Activity Courtesy cards to our senior citizens for free admission to our sporting events, excluding Section V sectional games. This year we are pleased to announce that everyone of all ages will be admitted free (except Sectional games). We encourage families and community members to come and cheer our teams on to show support for their hard work, sportsmanship and team dedication!

History of Red Ribbon Week

Red Ribbon Week came into existence out of the tragic death of Drug Enforcement Administration Special Agent Enrigue "KiKi" Camerena. In 1985, Camerena was abducted, tortured, and brutally murdered while in Mexico investigating drug traffickers. He was survived by a wife and three children.

Friends and family in Camerena's hometown of Colexico, California, started a movement to honor him and stop the destruction caused by drugs. Carmena Clubs were formed there in which members pledged to live drug free. A red ribbon became the symbol of this fight against drug abuse.

Parent associations in other areas took up the fight and adopted the red ribbon symbol. The movement gained national attention. In 1988, the United States Congress proclaimed Red Ribbon Week and Nancy Reagan, then first lady, served as Honorary Chairperson. Now, more than 100,00 schools and civic organizations participate.



Calendar of Events

Thursday, November 10

- Staff Development Day K-5 Student Dismissal at 12:30 p.m.
- MS Student Council Dinner for Veterans 1:30 p.m.

Friday, November 11

- Veterans' Day No School
- HS Play Sound of Music 7:00 p.m.

Saturday, November 12

• HS Play – Sound of Music 7:00 p.m.

Tuesday, November 15

- Middle School Home Coffee 7:00 p.m. Erin Mann's home
- NYS Grade 5 Social Studies Test

Wednesday, November 16

- NYS Grade 5 Social Studies Test
- Phi Delta Kappa Award to Eighth Grade teacher 7:00 p.m.-Middle School Lab

Thursday, November 17

- Elementary Picture Retake Day
- Board of Education Meeting 7:00 p.m. Dalton Cafetorium

Friday, November 18

- First Quarter Report Cards for MS/HS Mailed Home
- HS Play Sound of Music 7:00 p.m.

Saturday, November 19

• HS Play – Sound of Music – 7:00 p.m.

November 21 & 22

• Parent-Teacher Conferences, Grades K-8 – K-5 Dismissal at 11:30; 6-8 at 11:50

November 23 - 25

• Thanksgiving Vacation - No School

continued on next page

Things You Need to Know When Filling Out Your College Application

Listed below are the guidelines to follow when beginning the application process to college. Mrs. Beaumont, the high school counselor, is currently meeting with all the seniors to finalize their plans for college. If you have any questions or need any information please call the Counseling Office at 468-2541 ext 4012.

Applications should be done by Thanksgiving. Mrs. Beaumont will be meeting individually with seniors to guide and help finalize plans for after high school.

You can apply online or with a paper application. Check the school's Web site for an online application. The Web site www.suny.edu/student is where you can find the application for all state schools. Some schools may waive the application fee if you apply online. The Counseling Office has the SUNY schools applications and some of the private schools applications. Check with Mrs. Ludwig or Mrs. Beaumont.

How it works. You fill out the application online, or the paper version, and send that to the college. Then contact the Counseling Office and we will send your transcript to the college directly.

If you are asking for letters of recommendation you should do the following:

Ask the teacher directly with a written request.

Include a stamped envelope addressed to the college with a copy of your transcript (you may get a copy from the Counseling Office) to the person you are asking to write a recommendation.

You should include a short paragraph in the request letter describing some of your strengths, interests and what you feel is important for the college to know about you.

Check with the college you are applying to, to find out their scholarship requirements. Most scholarships are based upon GPA and SAT/ACT scores. If you are falling short on your test scores, it is not too late to take them again.

Some students will qualify for fee waivers for the state application fee. If you are receiving free or reduced lunch come and see me before you send in your application to see if you qualify.



Keshequa Chronicle

KCS Weight Room Information

Where is the fitness room located?

In the Keshequa Middle/Senior High School.

Who is eligible?

Keshequa Central School District residents, students, faculty/staff and their immediate family members over the age of 12.

What are the hours?

Monday, Wednesday and Friday • 6-7 pm Monday – Friday • 6:45 – 7:45 am

Hours of operation are subject to the availability of the supervision and/or scheduling changes.

The fitness room is closed on Sundays, Legal Holidays, School Vacation Days, select special events, any school maintenance shutdowns and emergency closing.

What type of equipment is available?

The fitness room has a cardiovascular area, which may be used to improve, maintain or enhance cardiovascular fitness. It is equipped with treadmills, stair climbers, recumbent bikes and orbitrons. The cardiovascular equipment is designed for use by people of varying fitness levels from beginner to the more advanced. Circuit training, utilizing a full circuit of hammer strength and life fitness machines is also available. These machines are effective for training all the major muscle groups of the body, utilizing exercises that are common to training programs for beginners to elite athletes.

There is also a free weight area with a full range of weights, benches and equipment for those who prefer to do strength training with this type of equipment.

How can I become a participant?

Complete and return all of the following forms to the fitness room supervisor or Athletic Director before gaining access to the fitness room.

- Physicians Medical Clearance Form
- Informed Consent/Assumption of Rick Form
- Fitness Room Participant Information Form
- Attend a fitness room orientation

Professional Development Update

by CHRISTINE ANTALEK, Director of Curriculum and Instruction

Teachers and teaching assistants had a professional development afternoon on October 19, when students were released early so teachers could focus on professional development. K-3 teachers began a Reading Academy, which is an online course developed through New York State's Reading First initiative. Teachers are learning more about an area of reading, putting lesson plans into action, and gathering data on the results of those lessons. Teachers then meet to discuss their data. This Reading Academy will continue throughout the year.

Teachers in grades 4-5 and other middle school and high school teachers came together to learn more about the Six +1 Traits of Writing, one of the district's initiatives to improve writing skills. Math teachers learned about Keshequa's involvement in a math grant and experienced a lesson using inquiry-based methods. Teachers had to apply and extend their knowledge of math in this lesson, which could then be transferred to their classes. Special educators worked on goals identified last spring. Health, physical education, and home and careers teachers worked on Keshegua's health and wellness plan. Other teachers took the time to meet as departments to work on curriculum and student achievement. Teachers reviewed and updated curriculum, while others evaluated and made plans to improve programs and teaching units.



December 5

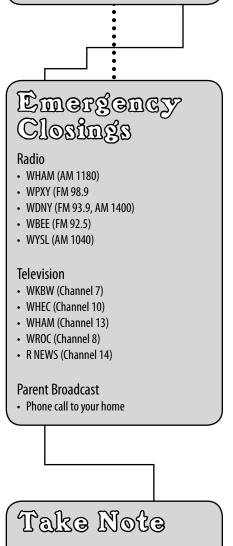
• Middle School Holiday Concert – 7:00 p.m.

December 12

• High School Holiday Concert – 7:00 p.m.

December 19

• Elementary School Holiday Concert – 7:00 p.m.



The Post Office Box in Dalton is no longer functioning. All school mail must go to Post Office Box 517, Nunda, NY 14517.

Public Safety Bulletin

The Keshequa Central School District has received formal notification that a classified level 3 sex offender is currently residing in our school district. For more information you may:

- Contact the Nunda Police Department at 468-2515
- Visit the state web site at http://criminaljustice.state.ny.us

Lucinda Miner, Superintendent Dominic Aloisio, Business Administrator

School Board

Theron Foote John Gordinier Lori Gray Patricia Kreuzer Terry Lowell, Vice-President Lyle Tallman Kevin Whiteman, President



P.O. Box 517 • Nunda, NY 14517-0517

Many Thanks to Keshequa Transportation!

by CHRISTINE ANTALEK, Director of Curriculum and Instruction

Thank you Keshequa Transportation Personnel for making the 2005 school opening a success!

Your cooperation in changing and rebidding routes was outstanding and resulted in saving the district many dollars! And as always, your smiling faces and friendly greetings to Keshequa children first and last thing everyday is a vital component in the educational process!

> Ivan Beardsley Mary Pike Kathy Douglass Terrie Sanford Sandy Cartwright Sharon Pendleton Mike Galton Kathy Jones Sal NiCastro Marty Barager

Dennis Englert Ioe Wood Bill Benson Don Buchholz **Jackie Vogt** Linda Clark Bill Lissow Linda Halev Michele Wood Lisa Sherlock Patricia Fisher Suzanne Coffey Monitors Tammy Beardsley **Debbie Clancy** Cheryl Gaby Jennifer Lew Michelle Calcote Mechanics Bob Ellsworth Todd Thompson



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